

信號與系統

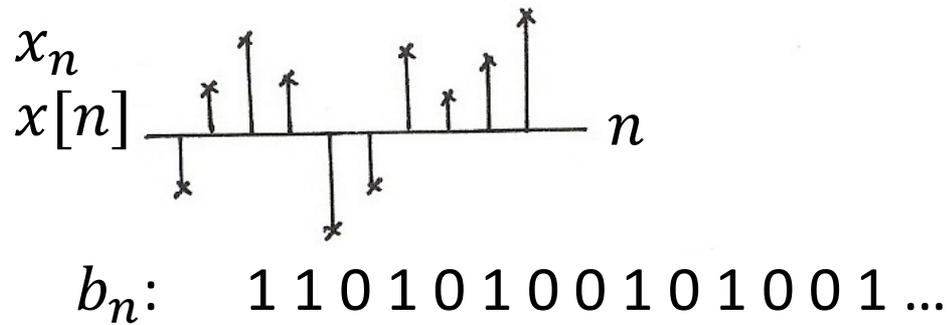
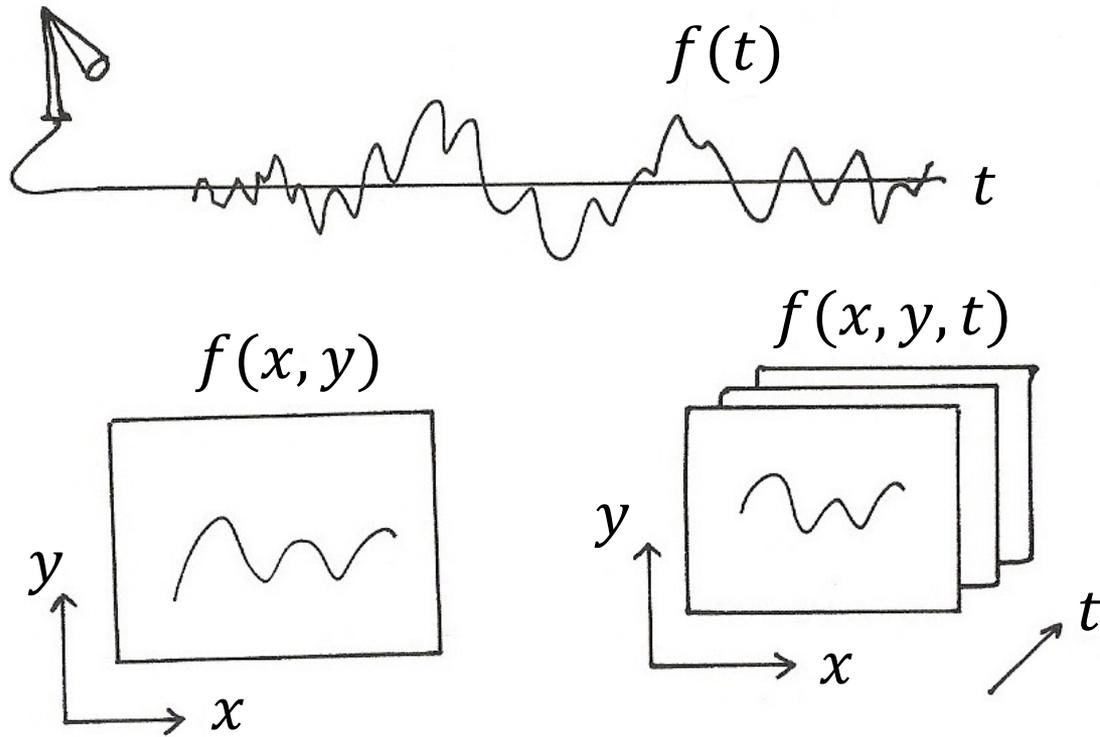
Signals & Systems

李琳山

# A Signal

- A signal is a function of one or more variables, which conveys information on the nature of some physical phenomena.
- Examples
  - $f(t)$  : a voice signal, a music signal
  - $f(x, y)$  : an image signal, a picture
  - $f(x, y, t)$  : a video signal
  - $x_n$  : a sequence of data (  $n$ : integer )
  - $b_n$  : a bit stream (  $b$ :1 or 0 )
  - continuous-time, discrete-time
  - analog, digital
- Human Perceptible/Machine Processed

# A Signal



# A System

- An entity that manipulates one or more signals to accomplish some function, including yielding some new signals.

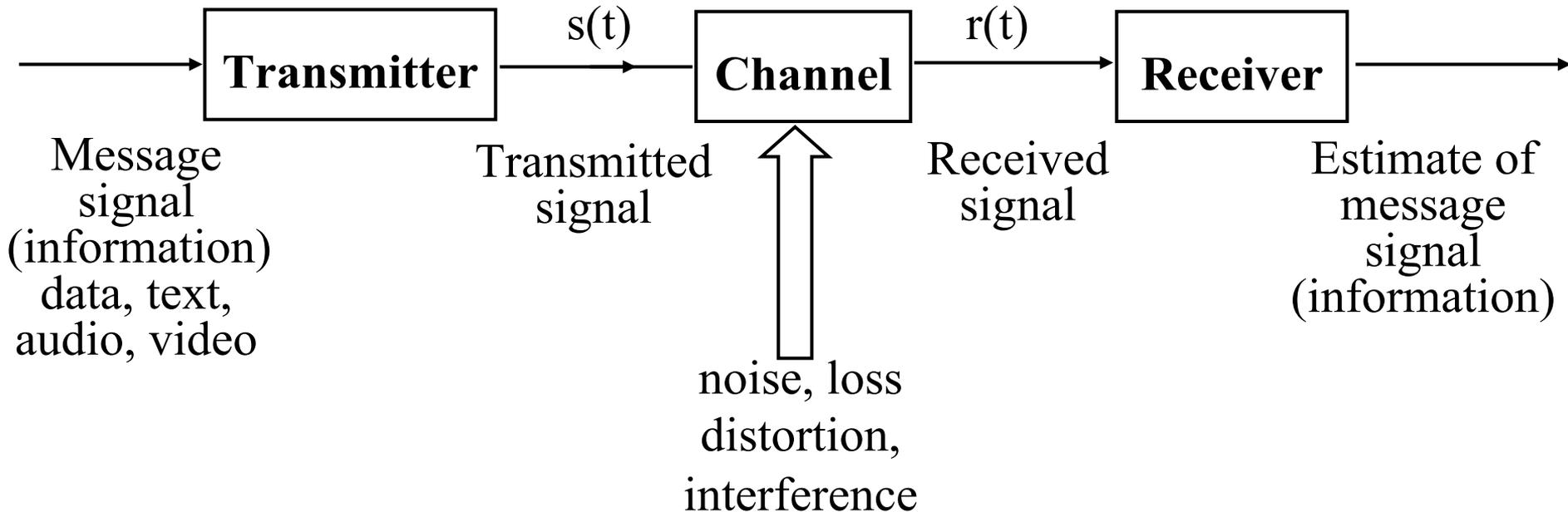


- Examples
  - an electric circuit
  - a telephone handset
  - a PC software receiving pictures from Internet
  - a TV set
  - a computer with some software handling some data

# Typical Examples of Signals/Systems

## Concerned

- Communication Systems

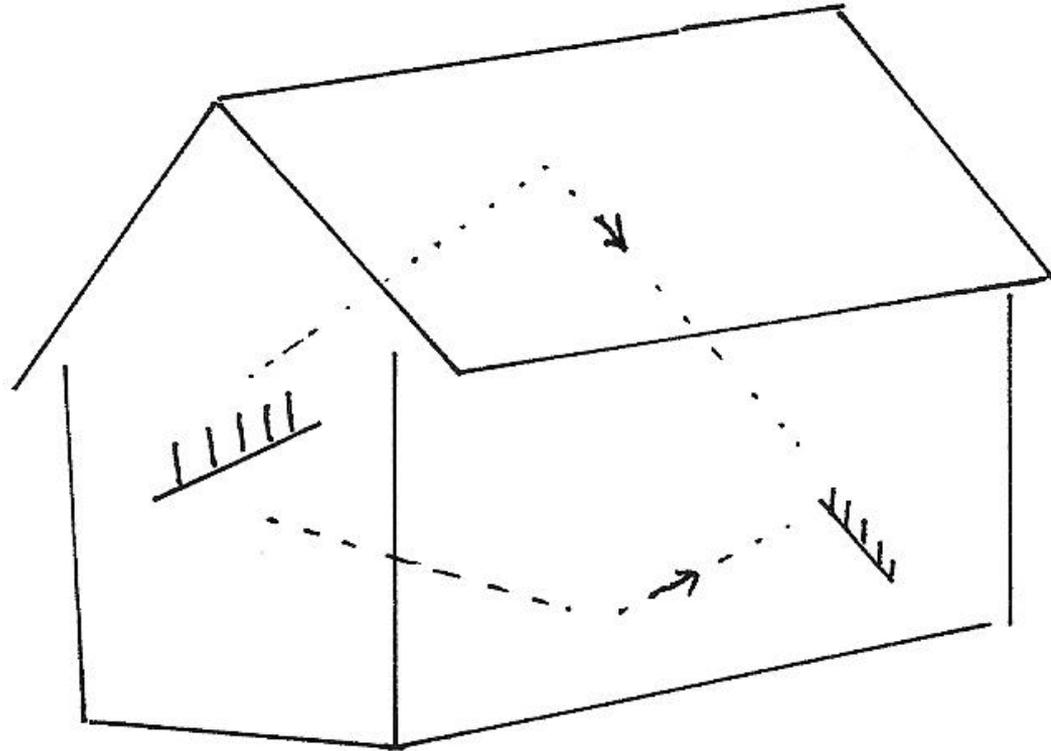


# Typical Examples of Signals/Systems

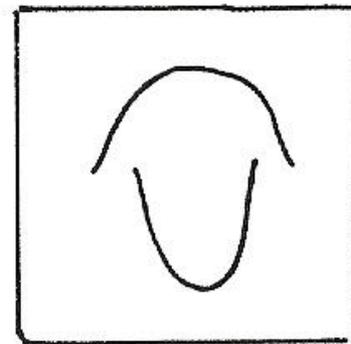
## Concerned

- Computers
- Signal Processing Systems
  - software systems processing the signal by computation/memory
  - examples : audio enhancement systems, picture processing systems, video compression systems, voice recognition/synthesis systems, array signal processors, equalizers, etc.

# Audio Enhancement



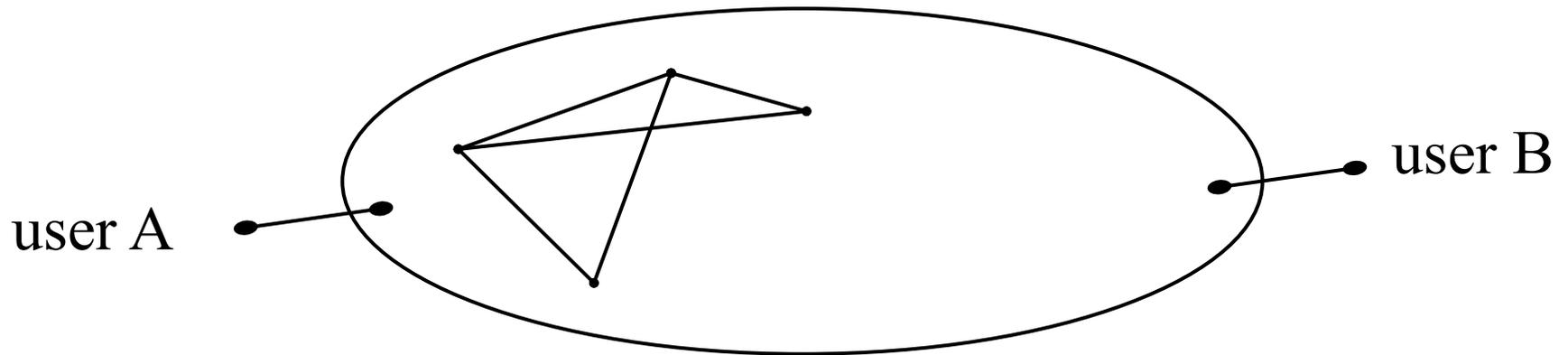
# Picture Processing



# Typical Examples of Signals/Systems

## Concerned

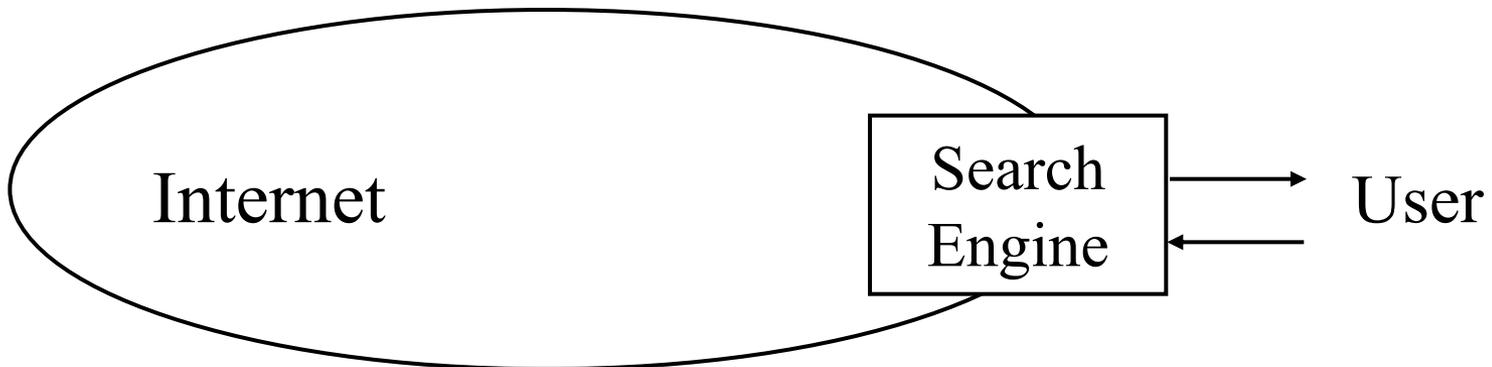
- Networks



# Typical Examples of Signals/Systems

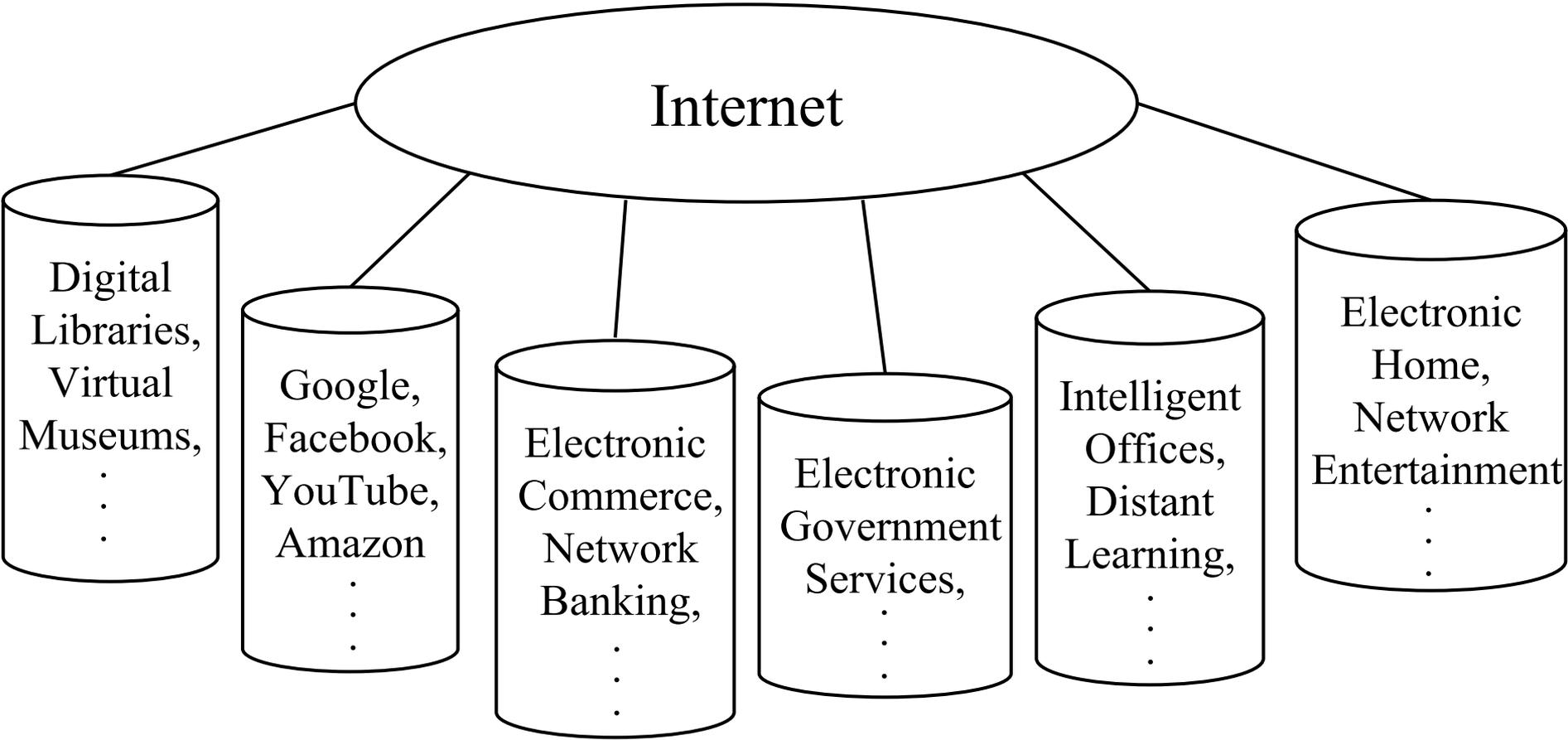
## Concerned

- Information Retrieval Systems



- Internet
- Other Information Systems
  - examples : remote sensing systems, biomedical signal processing systems, etc.

# Internet



# Internet

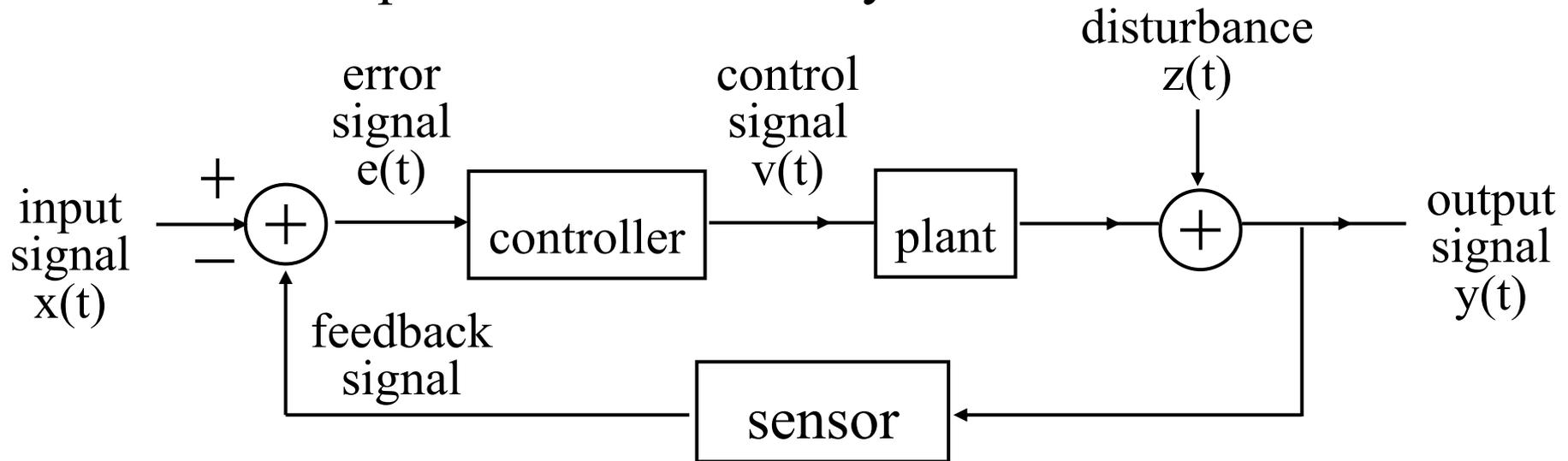
- Network Technology Connects Everywhere Globally
- Huge Volume of Information Disseminated across the Globe in Microseconds
- Multi-media, Multi-lingual, Multi-functionality
- Cross-cultures, Cross-domains, Cross-regions
- Integrating All Knowledge Systems and Information related Activities Globally

# Typical Examples of Signals/Systems

## Concerned

- Control Systems

- close-loop/feedback control systems



- example: aircraft landing systems, satellite stabilization systems, robot arm control systems, etc.

# Typical Examples of Signals/Systems Concerned

- Other Systems
  - manufacturing systems, computer-aided-design systems, mechanical systems, chemical process systems, etc.

# Scope of The Course

- Those Signals/Systems Operated by Electricity, in Particular by Software and Computers, with Extensive Computation and Memory, for Information and Control Primarily
- Analytical Framework to Handle Such Signals/Systems
- Mathematical Description/Representation of Such Signals/Systems

# Scope of The Course

- Language and Tools to Solve Problems with Such Signals/Systems
- Closely Related to: Communications, Signal Processing, Computers, Networks, Control, Biomedical Engineering, Circuits, Chips, EM Waves, etc.
- A Fundamental Course for E.E.

# Text/Reference Books and Lecture Notes

- Textbook:
  - Oppenheim & Willsky, “Signals & Systems”, 2<sup>nd</sup> Ed. 1997
  - Prentice-Hall, 新月
- Reference:
  - S. Haykin & B. Van Veen, “Signals & Systems”, 1999
  - John Willey & Sons, 歐亞
- Lecture Notes:
  - Available on web before the day of class

# Course Outline

1. Fundamentals
2. Linear Time-invariant Systems
3. Fourier Series & Fourier Transform
4. Discrete Fourier Transform (DFT)
5. Time/Frequency Characterization of Signals/Systems
6. Sampling & Sampling Theorem
7. Communication Systems
8. Laplace Transform
9. Z-Transform
10. Linear Feedback Systems
11. Some Application Examples

# History of the Area

- Independently Developed by People Working on Different Problems in Different Areas
- Fast Development after Computers Become Available and Powerful
- Re-organized into an Integrated Framework

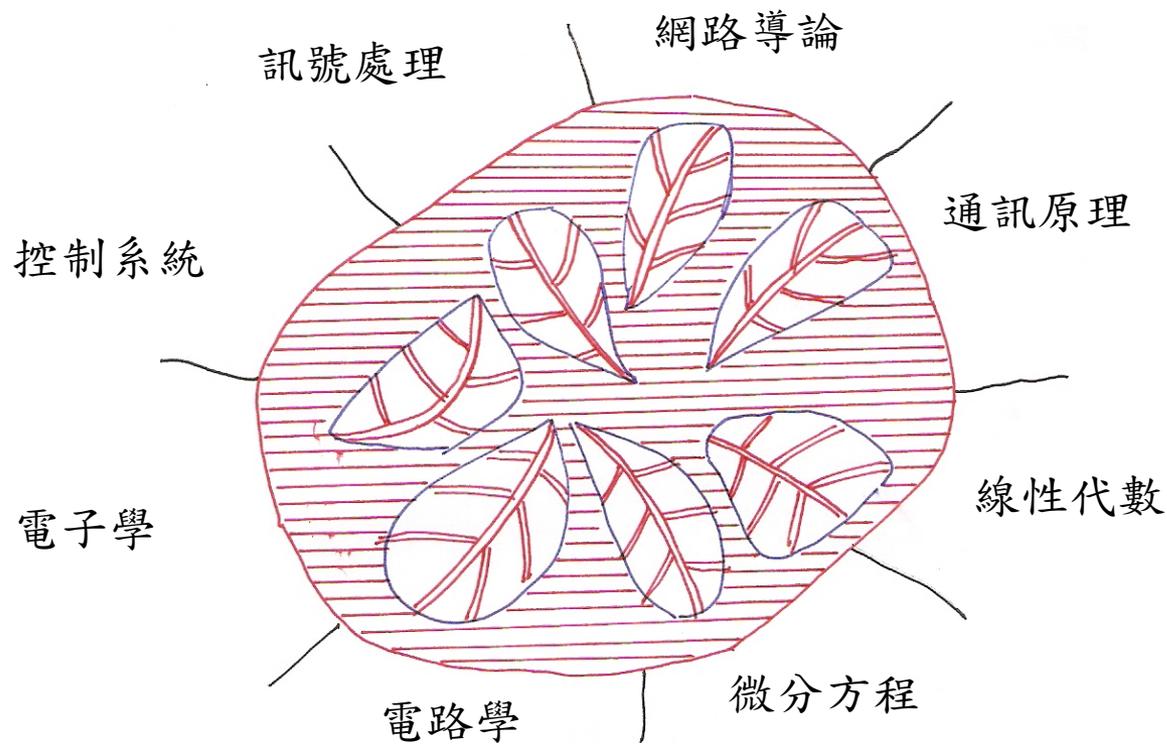
# Background Required

- 2nd semester of 2nd year of EE
- Mathematics
- Pre-requisite : No

# Grading

- |                   |     |
|-------------------|-----|
| ● Midterm         | 35% |
| ● Final           | 35% |
| ● MATLAB Problems | 20% |
| ● Homeworks       | 10% |

# 學習要領



- 每週準時上課認真聽講，不遲到缺席
- 每週自行閱讀課本，跟上上課進度
- 課本中上課未能提到之處，自行仔細研讀(含例題、習題)

# 1.0 Fundamentals

## *1.1 Signals*

### Continuous/Discrete-time Signals

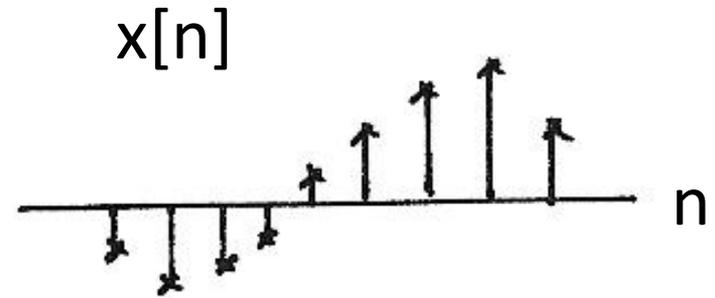
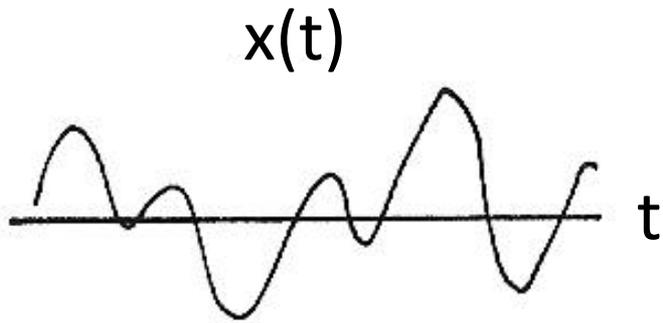
$$x(t), x[n]$$

### Signal Energy/Power

$$E = \int_{t_1}^{t_2} |x(t)|^2 dt, \quad E = \sum_{n=n_1}^{n_2} |x[n]|^2$$

$$P = E / (t_2 - t_1) \quad , \quad P = E / (n_2 - n_1 + 1)$$

# Continuous/Discrete-time



# Transformation of A Signal

- Time Shift

$$x(t) \rightarrow x(t - t_0) \quad , \quad x[n] \rightarrow x[n - n_0]$$

- Time Reversal

$$x(t) \rightarrow x(-t) \quad , \quad x[n] \rightarrow x[-n]$$

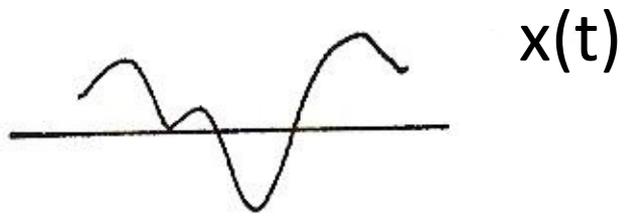
- Time Scaling

$$x(t) \rightarrow x(at) \quad , \quad x[n] \rightarrow ?$$

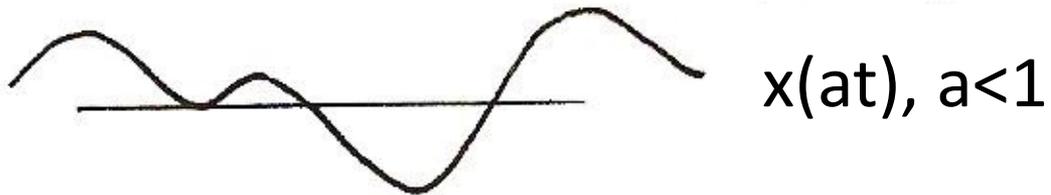
- Combination

$$x(t) \rightarrow x(at + b) \quad , \quad x[n] \rightarrow ?$$

# Time Scaling



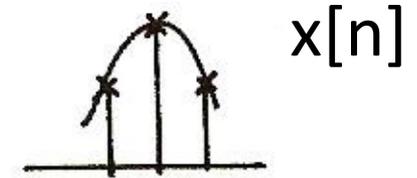
$x(t)$



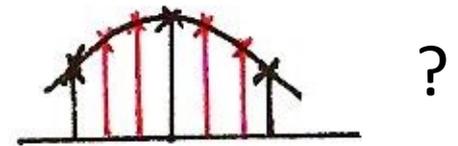
$x(at), a < 1$



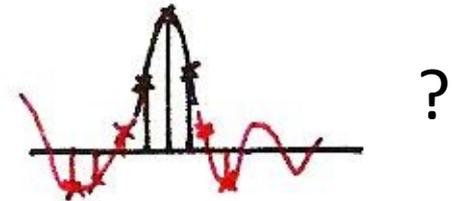
$x(at), a > 1$



$x[n]$



?



?

# Periodic Signal

$$x(t) = x(t + T) \quad , \quad T : \textit{period}$$

$$x(t) = x(t + mT) \quad , \quad m : \textit{integer}$$

$T_0$  : Fundamental period : the smallest positive value of  $T$

aperiodic : NOT periodic

$$x[n] = x[n + N] = x[n + mN] \quad , \quad N_0$$

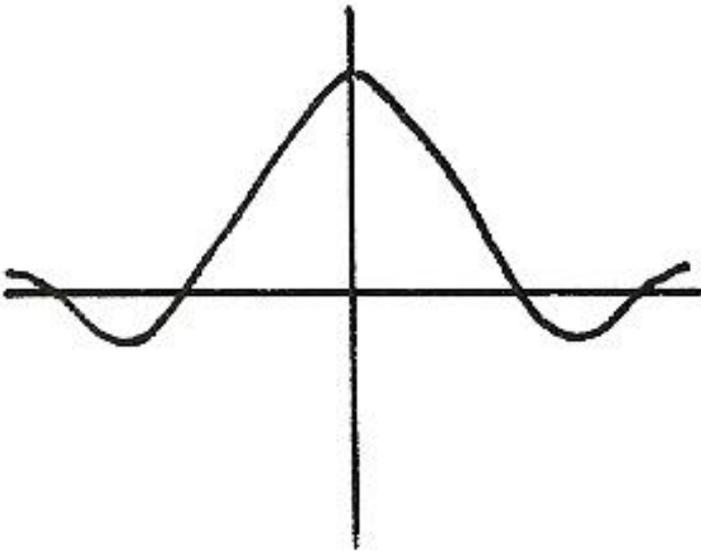
# Even/Odd Signals

- Even  $x(-t) = x(t)$  ,  $x[-n] = x[n]$
- Odd  $x(-t) = -x(t)$  ,  $x[-n] = -x[n]$
- Any signal can be decomposed into a sum of an even and an odd

$$x_1(t) = \frac{1}{2}[x(t) + x(-t)], \quad x_2(t) = \frac{1}{2}[x(t) - x(-t)]$$

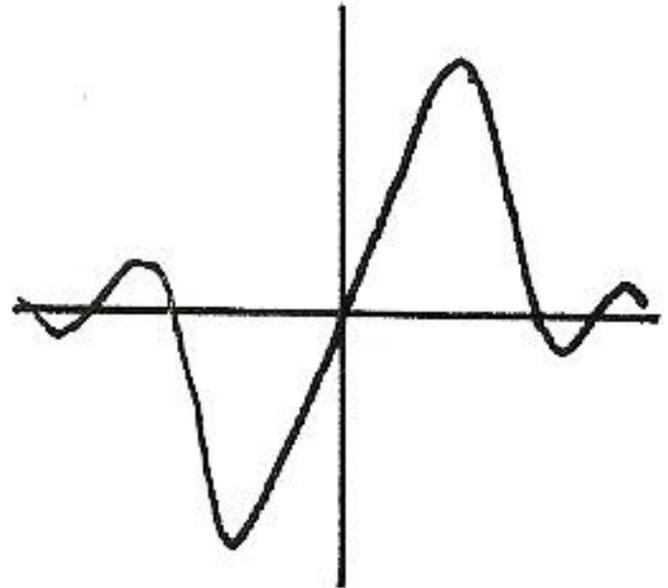
# Even/Odd

Even



$$x(-t) = x(t)$$

Odd



$$x(-t) = -x(t)$$

# Exponential/Sinusoidal Signals

- Basic Building Blocks from which one can construct many different signals and define frameworks for analyzing many different signals efficiently

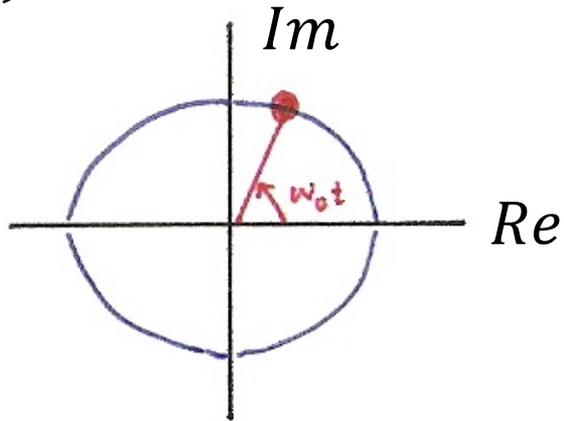
$$x(t) = e^{j\omega_0 t}, \quad \text{fundamental period } T_0 = \frac{2\pi}{|\omega_0|}$$

$$\text{fundamental frequency } \omega_0 = \frac{2\pi}{T_0}$$

$$\omega_0 : \textit{rad} / \textit{sec}$$

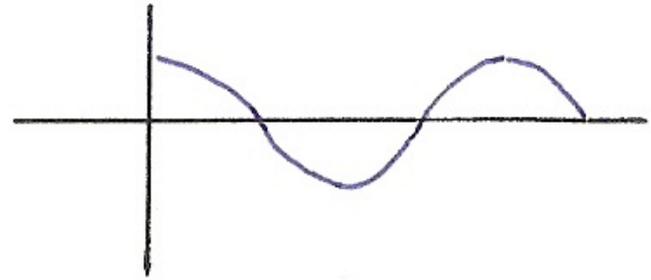
# Exponential/Sinusoidal Signals

$$x(t) = e^{j\omega_0 t}$$

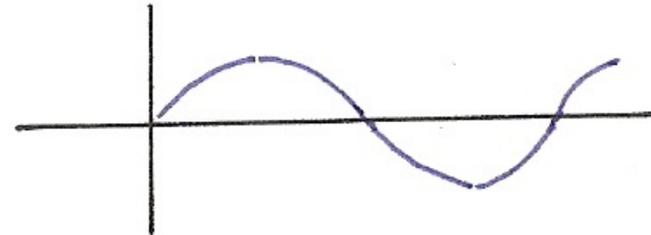


$$e^{jx} = \cos x + j \sin x$$

$$\text{Re}\{e^{j\omega_0 t}\} = \cos \omega_0 t$$



$$\text{Im}\{e^{j\omega_0 t}\} = \sin \omega_0 t$$

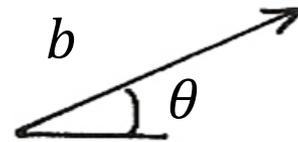


# Vector Space

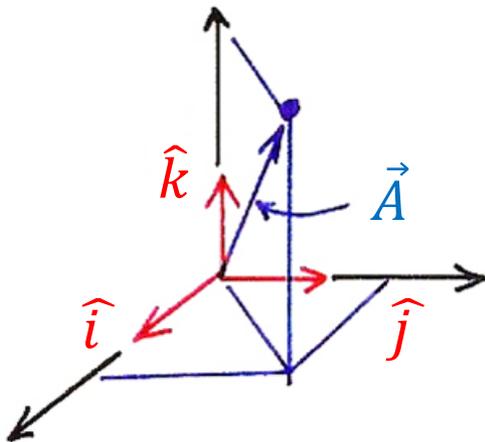
$$V = \{v \mid \dots\}$$

$$av$$

$$v_1 + v_2$$



## 3-dim Vector Space



$$(\vec{A}) \cdot \hat{j} = (a\hat{i} + b\hat{j} + c\hat{k}) \cdot \hat{j} \text{ (合成)}$$

$$b = \vec{A} \cdot \hat{j} \text{ (分析)}$$

# N-dim Vector Space

$$\vec{A} = \sum_{k=1}^N a_k \hat{v}_k \quad (\text{合成})$$

$$a_j = \vec{A} \cdot \hat{v}_j \quad (\text{分析})$$

$$\hat{v}_i \cdot \hat{v}_j = \delta_{ij}$$

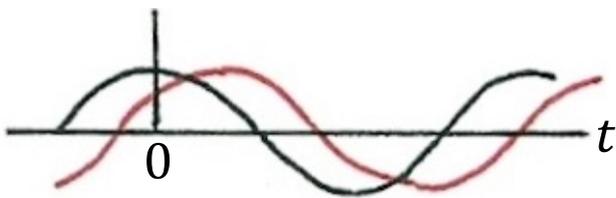
# Signal Analysis

$$x(t) = \sum_k a_k x_k(t)$$

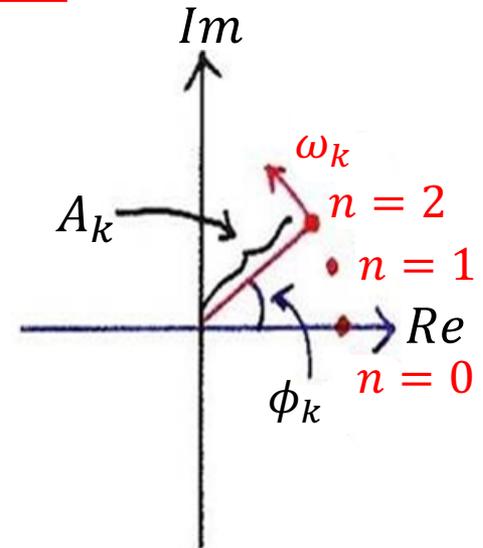
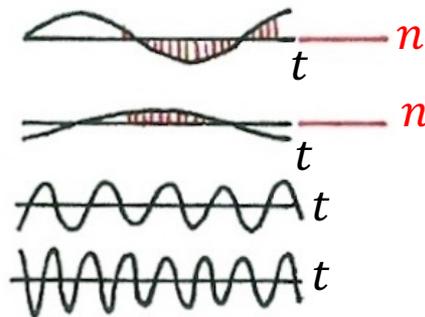
$$x_k(t) = \text{Re}\{e^{j\omega_k t}\} = \cos \omega_k t$$

$$a_k = A_k e^{j\phi_k}$$

$$\text{Re}\{(A_k e^{j\phi_k})(e^{j\omega_k t})\} = A_k \cos(\omega_k t + \phi_k)$$



$$\omega_k = k\omega_0$$



# Exponential/Sinusoidal Signals

- Harmonically related signal sets

$$\{\phi_k(t) = e^{jk\omega_0 t}, k = 0, \pm 1, \pm 2, \dots\}$$

fundamental period  $T_k = \frac{2\pi}{|k\omega_0|}$

fundamental frequency  $|k\omega_0|$

all with common period  $T_1 = \frac{2\pi}{|\omega_0|}$

# Exponential/Sinusoidal Signals

- Sinusoidal signal

$$x(t) = A \cos(\omega_0 t + \phi) = \operatorname{Re}\{A e^{j(\omega_0 t + \phi)}\}$$

- General format

$$x(t) = C e^{at} = |C| e^{j\theta} \cdot e^{(r+j\omega_0)t} = |C| e^{rt} \cdot e^{j(\omega_0 t + \theta)}$$

- Discrete-Time

$$x[n] = e^{j\omega_0 n}, \omega_0 : \text{rad}$$

$$x[n] = A \cos(\omega_0 n + \phi)$$

$$x[n] = C e^{\beta n}$$

# Exponential/Sinusoidal Signals

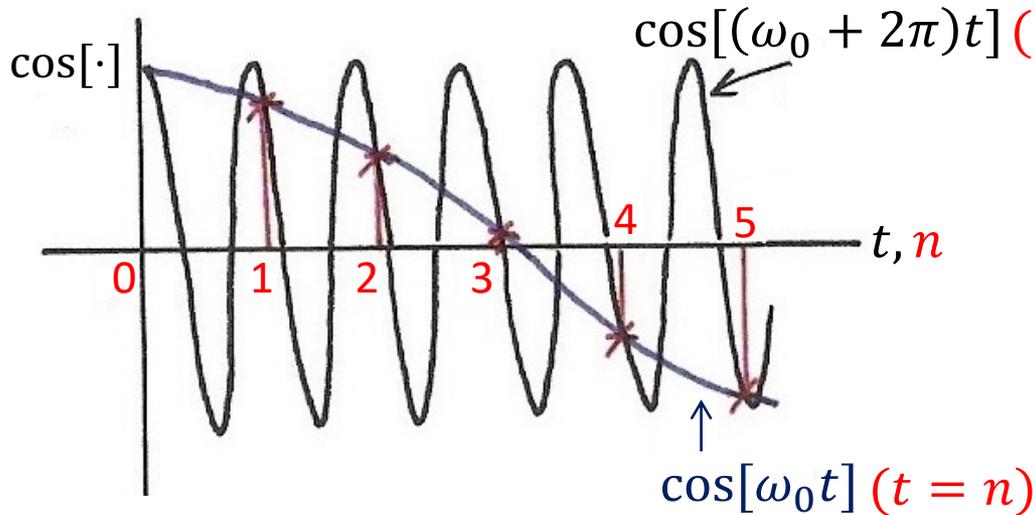
- Important Differences Between Continuous-time and Discrete-time Exponential/Sinusoidal Signals
  - For discrete-time, signals with frequencies  $\omega_0$  and  $\omega_0 + m \cdot 2\pi$  are identical. This is Not true for continuous-time.

$$e^{j(\omega_0 + m \cdot 2\pi)n} = e^{j\omega_0 n}$$

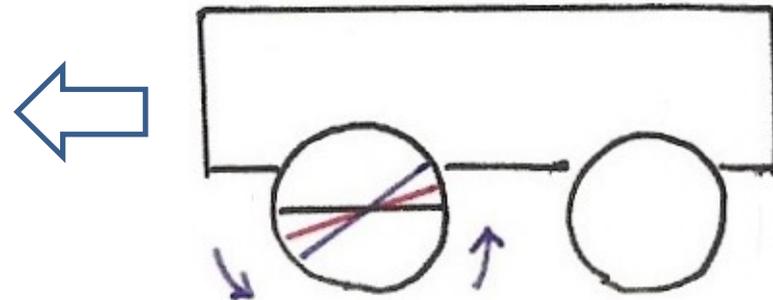
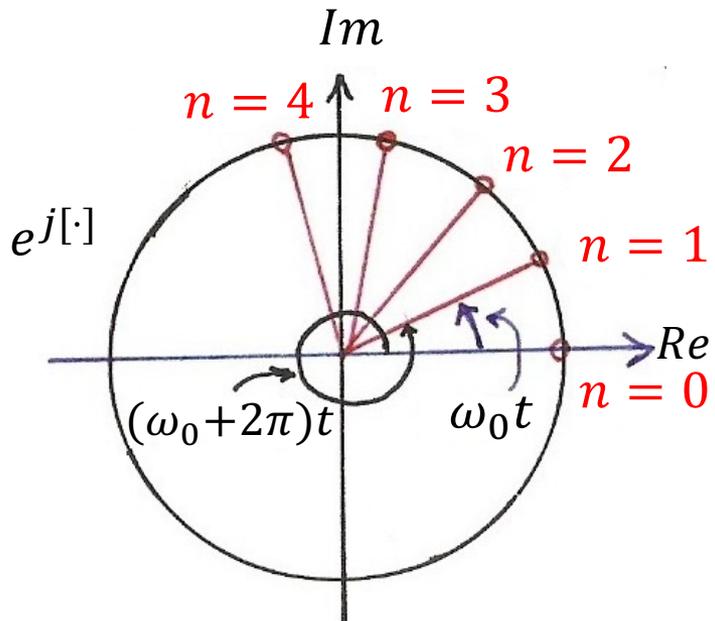
$$e^{j(\omega_0 + X)t} = e^{j(\omega_0 + X)t}$$

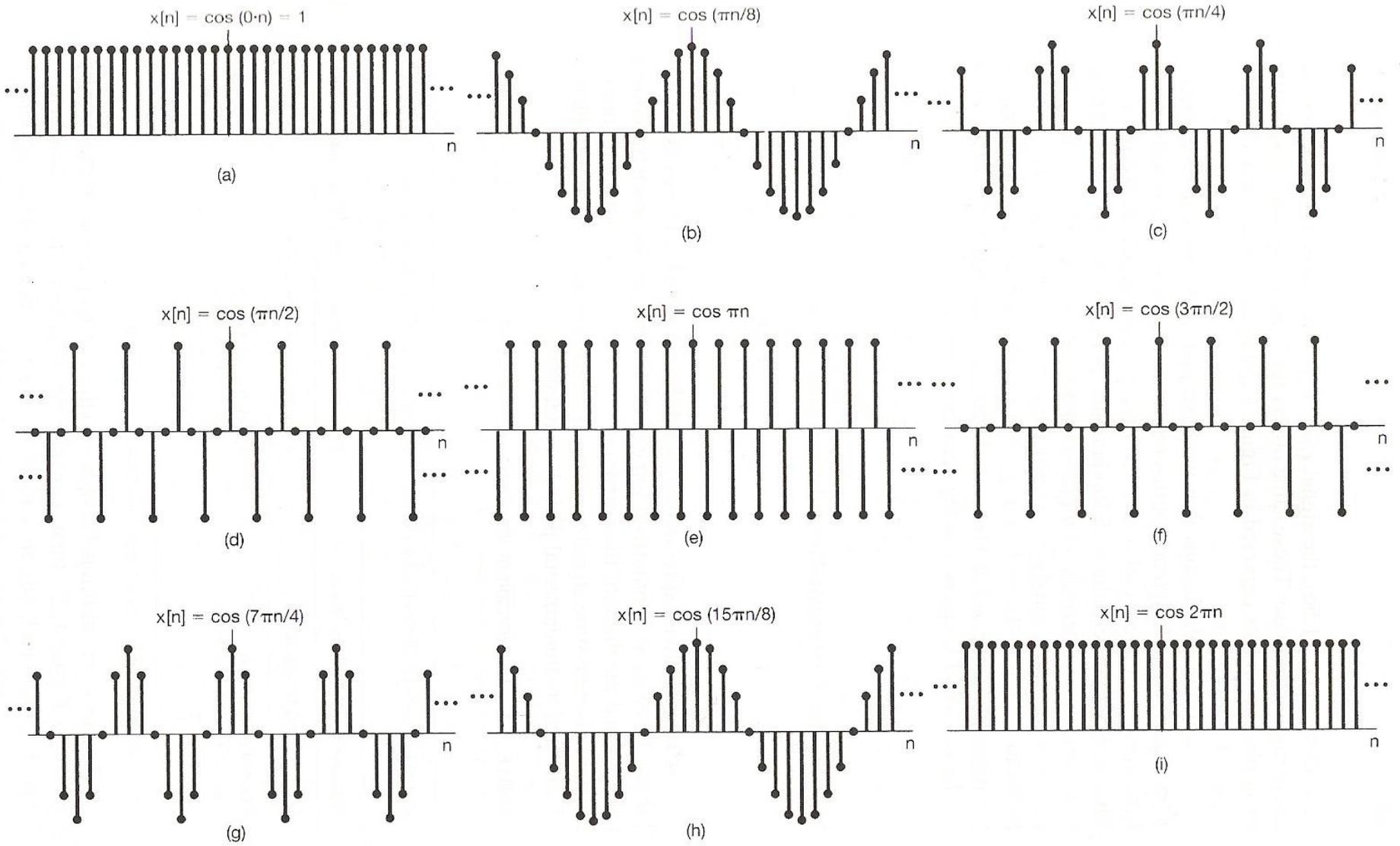
*see : Fig.1.27, p.27 of text*

# Continuous/Discrete Sinusoidals



$$\left[ \begin{array}{l} \cos \omega_0 t \neq \cos(\omega_0 + 2\pi)t \\ \cos \omega_0 n = \cos(\omega_0 + 2\pi)n \\ e^{j\omega_0 t} \neq e^{j(\omega_0 + 2\pi)t} \\ e^{j\omega_0 n} = e^{j(\omega_0 + 2\pi)n} \end{array} \right.$$





**Figure 1.27** Discrete-time sinusoidal sequences for several different frequencies.

## Fig. 1.27

$$e^{j\omega_0 n} \neq e^{j(2\pi - \omega_0)n}$$

but

$$\begin{aligned} \operatorname{Re} \{e^{j\omega_0 n}\} &= \operatorname{Re} \{e^{-j\omega_0 n}\} \\ &= \operatorname{Re} \{e^{j(2\pi - \omega_0)n}\} \end{aligned}$$

Note:

$$\operatorname{Im} \{e^{j\omega_0 n}\} \neq \operatorname{Im} \{e^{j(2\pi - \omega_0)n}\}$$

# Exponential/Sinusoidal Signals

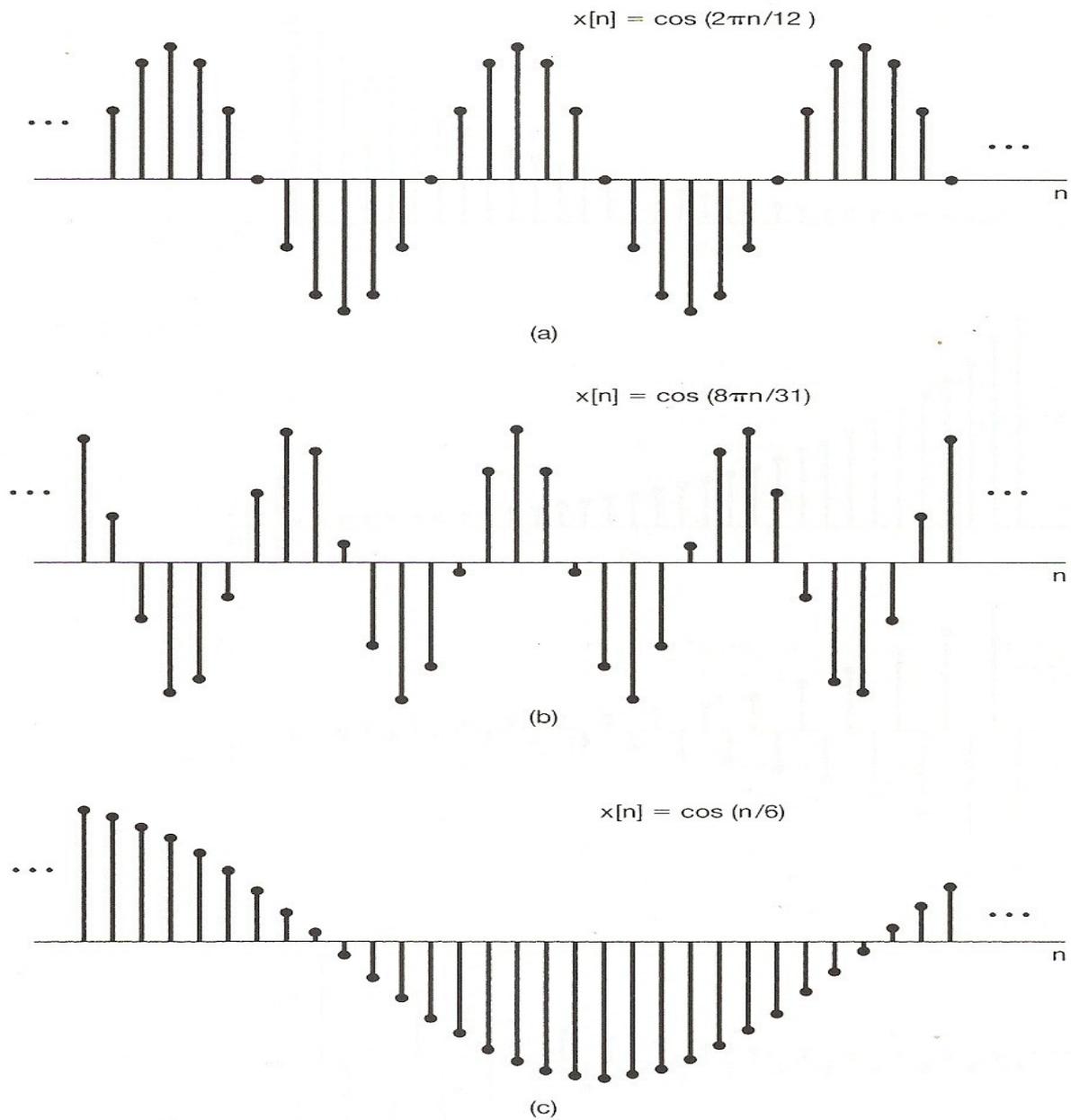
- Important Differences Between Continuous-time and Discrete-time Exponential/Sinusoidal Signals

- For discrete-time,  $\omega_0$  is usually defined only for  $[-\pi, \pi]$  or  $[0, 2\pi]$ . For continuous-time,  $\omega_0$  is defined for  $(-\infty, \infty)$

- For discrete-time, the signal is periodic only when

$$\omega_0 N = 2\pi m, \quad \omega_0 = \left(\frac{2\pi}{N}\right)m = 2\pi\left(\frac{m}{N}\right)$$

*see : Fig.1.25, p.24 of text*



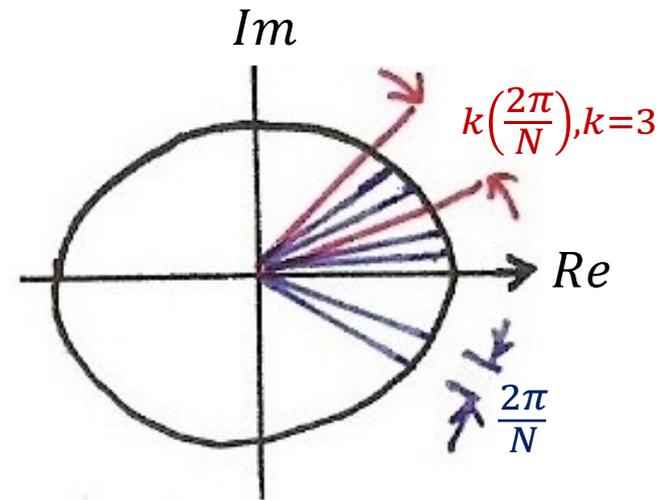
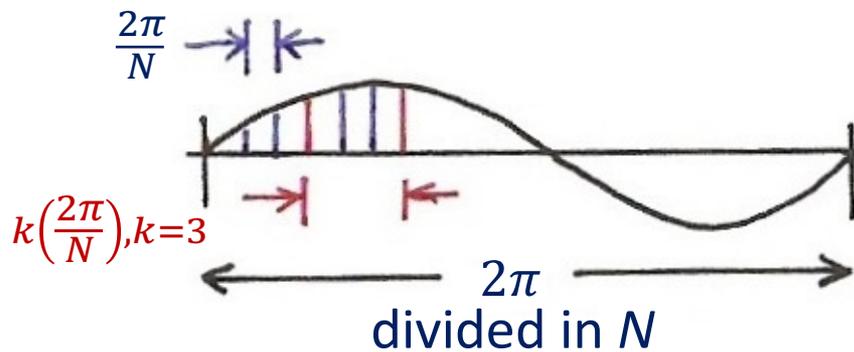
**Figure 1.25** Discrete-time sinusoidal signals.

# Harmonically Related Signal Sets

For being periodic

$$\omega_k \cdot \underline{N} = 2\pi \cdot \underline{k} \quad \Rightarrow \quad \omega_k = k\left(\frac{2\pi}{N}\right)$$

↙ real period in cycles  
↙ real period in  $n$



$$\phi_k[n] = e^{jk\left(\frac{2\pi}{N}\right)n} \quad \Rightarrow \quad \phi_{k+N}[n] = e^{j(k+N)\left(\frac{2\pi}{N}\right)n} = e^{jk\left(\frac{2\pi}{N}\right)n} = \phi_k[n]$$

# Exponential/Sinusoidal Signals

- Harmonically related discrete-time signal sets

$$\{\phi_k[n] = e^{jk(\frac{2\pi}{N})n}, \quad k = 0, \pm 1, \pm 2, \dots\}$$

all with common period  $N$

$$\phi_{k+N}[n] = \phi_k[n]$$

This is different from continuous case. Only  $N$  distinct signals in this set.

# Unit Impulse and Unit Step Functions

- Continuous-time

$$\delta(t) \quad , \quad u(t)$$

- First Derivative

$$\delta(t) = \frac{du(t)}{dt}$$

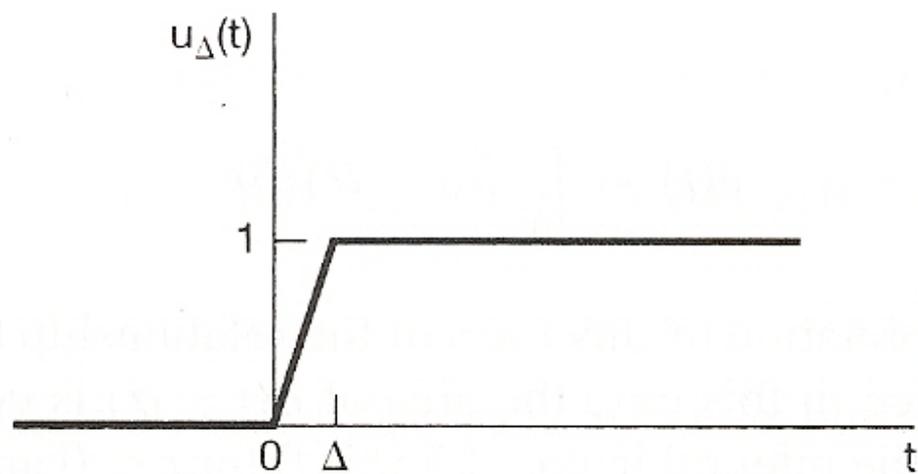
*see: Fig1.33, Fig1.34, P,33 of text*

- Running Integral

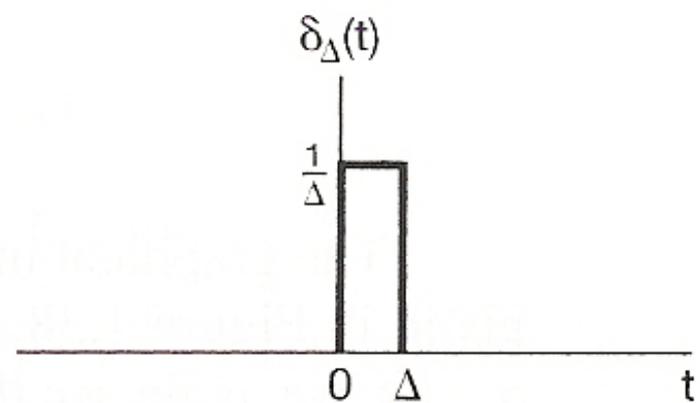
$$u(t) = \int_{-\infty}^t \delta(\tau) d\tau$$

- Sampling property

$$x(t) \delta(t - t_0) = x(t_0) \delta(t - t_0)$$



**Figure 1.33** Continuous approximation to the unit step,  $u_\Delta(t)$ .



**Figure 1.34** Derivative of  $u_\Delta(t)$ .

# Unit Impulse and Unit Step Functions

- Discrete-time

$$\delta [n] = \begin{cases} 0, & n \neq 0 \\ 1, & n = 0 \end{cases} \quad u[n] = \begin{cases} 0, & n < 0 \\ 1, & n \geq 0 \end{cases}$$

- First difference

$$\delta [n] = u[n] - u[n - 1] \quad \left( \lim_{\Delta \rightarrow 0} \left[ \frac{x(t) - x(t - \Delta)}{\Delta} \right] \right)$$

- Running Sum

$$u[n] = \sum_{m=-\infty}^n \delta [m]$$

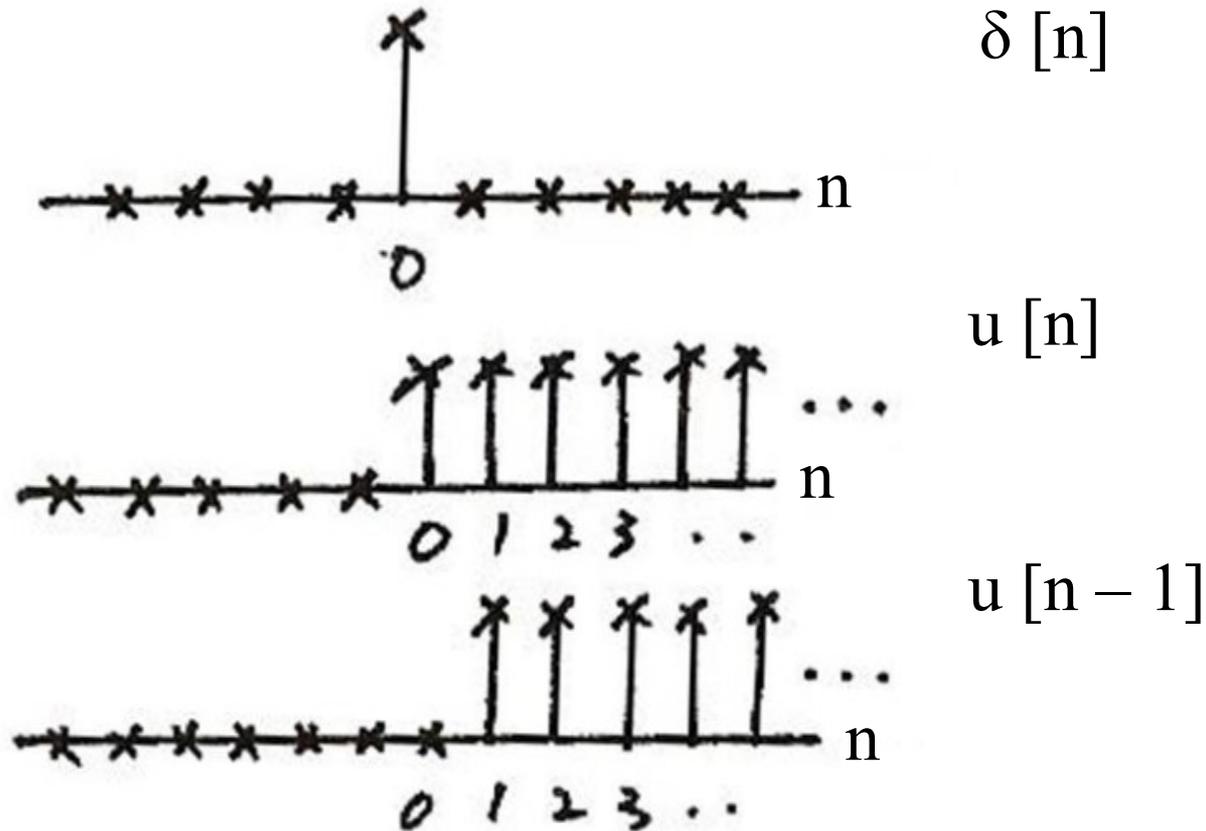
$$u[n] = \sum_{k=0}^{\infty} \delta [n - k]$$

- Sampling property

$$x[n] \delta [n - n_0] = x[n_0] \delta [n - n_0]$$

# Unit Impulse & Unit Step

- Discrete-time



$$\delta[n] = u[n] - u[n-1]$$

# Vector Space Representation of Discrete-time Signals

- n-dim

$$\vec{a} = (a_1, a_2, \dots a_n)$$

$$\vec{b} = (b_1, b_2, \dots b_n)$$

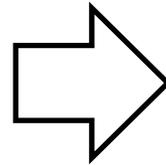
$$\hat{v}_1 = (1, 0, 0, \dots 0)$$

$$\hat{v}_2 = (0, 1, 0, \dots 0)$$

⋮

$$\vec{a} \cdot \vec{b} = \sum_i a_i b_i$$

$$\vec{x} = (x_1, x_2, \dots x_n)$$



$$\vec{x} = \sum_i x_i \hat{v}_i \quad \text{合成}$$

$$x_j = \vec{x} \cdot \hat{v}_j \quad \text{分析}$$

# Vector Space Representation of Discrete-time Signals

- n extended to  $\pm \infty$

$$\vec{x} = (\dots, x_{-2}, x_{-1}, x_0, x_1, x_2, x_3, \dots)$$

$$\widehat{v}_0 = (\dots, 0, 0, 1, 0, 0, 0, \dots) = \delta[n]$$

$$\widehat{v}_1 = (\dots, 0, 0, 0, 1, 0, 0, \dots) = \delta[n - 1]$$

$$\widehat{v}_k = (\dots, 0, 0, 0, \dots, 0, 1, \dots) = \delta[n - k]$$

$$\{\delta[n - k], k: \text{inter}\} \Longrightarrow \vec{x} = \sum_i x_i \widehat{v}_i \quad \text{合成}$$

$$x_j = \vec{x} \cdot \widehat{v}_j \quad \text{分析}$$

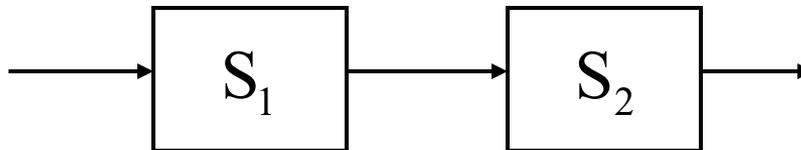
## 1.2 Systems

- Continuous/Discrete-time Systems

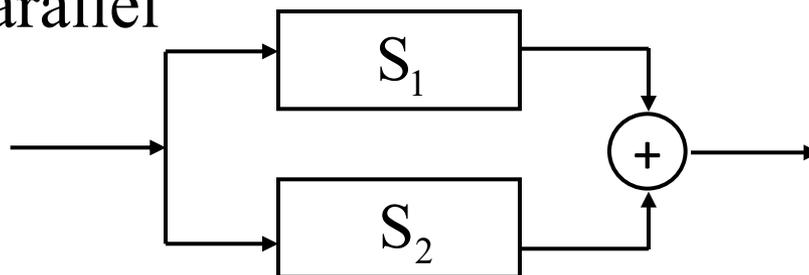


- Interconnections of Systems

– Series

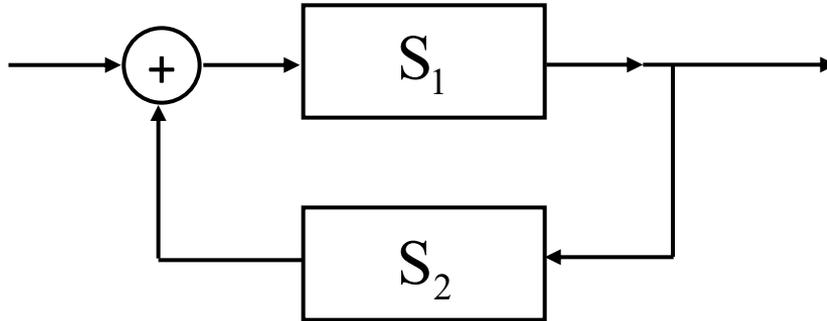


– Parallel



- Interconnections of Systems

- Feedback



- Combinations

- Stability

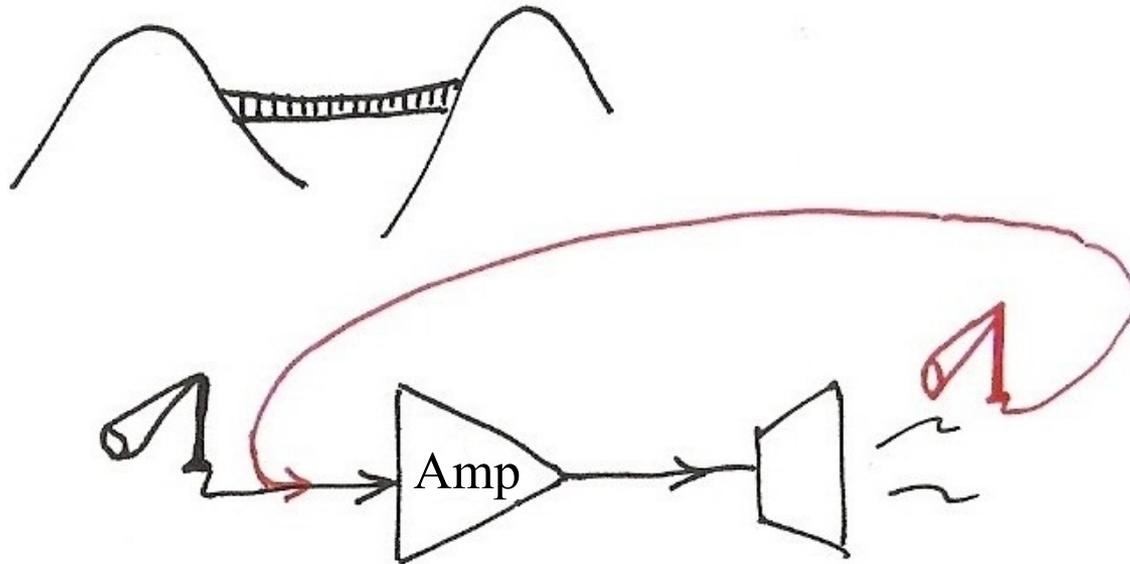
- stable : bounded inputs lead to bounded outputs

- Time Invariance

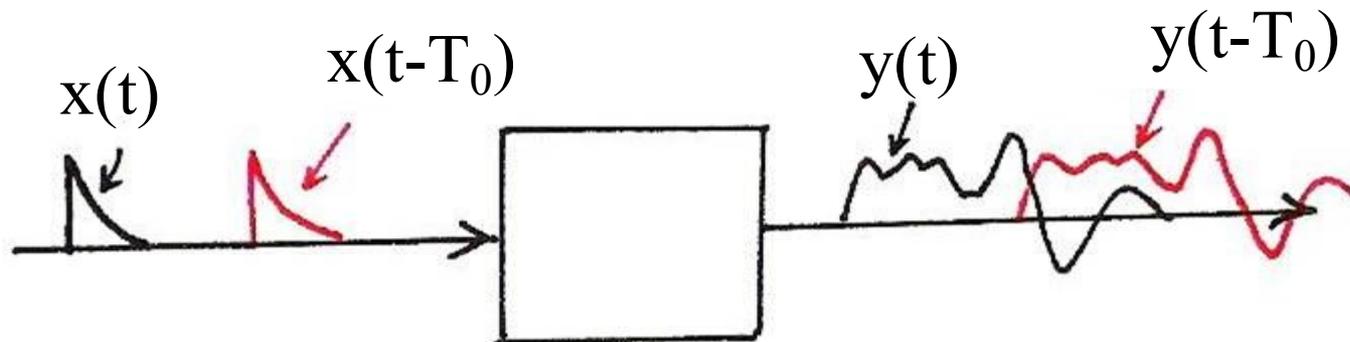
- time invariant : behavior and characteristic of the system are fixed over time

# Stability

Examples of unstable systems



# Time Invariance



- Linearity

- linear : superposition property

$$x_k[n] \rightarrow y_k[n]$$

$$\sum_k a_k x_k[n] \rightarrow \sum_k a_k y_k[n]$$

- scaling or homogeneity property

$$x[n] \rightarrow y[n]$$

$$ax[n] \rightarrow ay[n]$$

- additive property

$$x_i[n] \rightarrow y_i[n]$$

$$x_1[n] + x_2[n] \rightarrow y_1[n] + y_2[n]$$

- Memoryless/With Memory

- Memoryless : output at a given time depends only on the input at the same time

eg. 
$$y[n] = (ax[n] - x^2[n])^2$$

- With Memory

eg. 
$$y[n] = \sum_{k=-\infty}^n x[k]$$

- Invertibility

- invertible : distinct inputs lead to distinct outputs, i.e. an inverse system exists

eg. 
$$y[n] = \sum_{k=-\infty}^n x[k]$$

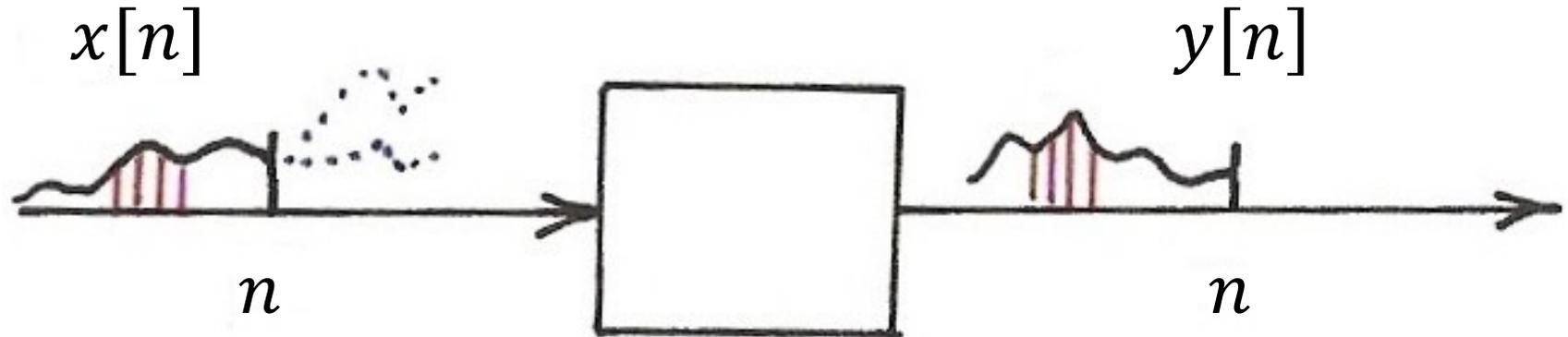
$$z[n] = y[n] - y[n - 1]$$

- Causality

- causal : output at any time depends on input at the same time and in the past

eg. 
$$y[n] = \sum_{k=-\infty}^n x[k]$$

# Causality



$$y[n] = \sum_{k=-\infty}^{n+m} x[k]$$

# Examples

- Example 1.12, p.47 of text

$$y[n] = x[-n]$$

“NOT” causal

$$y(t) = x(t)\cos(t + 1)$$

causal

- Example 1.13, p.49 of text

$$y(t) = tx(t)$$

unstable

$$y(t) = e^{x(t)}$$

stable

# Examples

- Example 1.20, p.55 of text

$$y[n] = 2x[n] + 3 \quad \text{“NOT” linear}$$

- zero input leads to zero output for linear systems
- incrementally linear: difference between the responses to any two inputs is a linear function of the difference between the two inputs

## Problem 1.35, p.64 of text

- $x[n] = e^{jk\left(\frac{2\pi}{N}\right)n}$       fundamental period=?

$$k\left(\frac{2\pi}{N}\right)N_0 = 2\pi m, \quad N_0 = \frac{N}{k/m} = \frac{N}{a} \leq N$$

–  $a$  has to divide  $N$  for  $N_0$  being an integer and  $N_0 \leq N$

–  $a$  has to divide  $k$  for  $m$  being an integer

$$a = \gcd(k, N), \quad N_0 = N / \gcd(k, N)$$

example:  $N=12, k=3, N_0=4, m=1$

$N=12, k=9, N_0=4, m=3$

- Selected problems for chap1: 4, 9, 14, 16, 18, 19, 27, 30, 35, 37, 47